

State of Mississippi Education Preparation Provider (EPP) Impact Report

The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.

Item 1 (Impact on P-12 Learning) and Item 2 (Indicators of Teaching Effectiveness) are not applicable for Advanced Programs.

Item 3a. (Satisfaction of Employers)-Educational Leadership Advanced Programs (Masters and Specialist) is not available for this reporting period.

Item 3b. Employment Milestones -- Delta State University, Educational Leadership Degree Holders-Retention

Educational Leadership Completer Cohort	Retained as MS Public School System in AY 2018-2019							
	Statewide EPP Total				Institution EPP Total			
	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained 1st Year in AY 2018-2019	Percent Retained 1st Year in AY 2018-2019	Number of Ed. Leadership Program Completers	Number Employed in AY 2017-2018	Number Retained 1st Year in AY 2018-2019	Percent Retained 1st Year in AY 2018-2019
2016-2017 Master	95	79	74	93.67	6	5	5	100.00
2016-2017 Specialist	170	134	128	95.52	52	39	38	97.44

Educational Leadership Completer Cohort	Retained as MS Public School System in AY 2019-2020							
	Statewide EPP Total				Institution EPP Total			
	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained 1st Year in AY 2019-2020	Percent Retained 1st Year in AY 2019-2020	Number of Ed. Leadership Program Completers	Number Employed in AY 2018-2019	Number Retained 1st Year in AY 2019-2020	Percent Retained 1st Year in AY 2019-2020
2017-2018 Master	132	107	NA	NA	1	1	NA	NA
2017-2018 Specialist	211	183	NA	NA	48	40	NA	NA

Item 4. (Satisfaction of Completers)-Educational Leadership Advanced Programs (Masters and Specialist) is not available for this reporting period.

Item 5. Graduation Rates (Educational Leadership) -- Delta State University

Program Admittance Cohort	Graduated as Completer by AY 2016-2017 (1st Year Graduation Rate)						Graduated as Completer by AY 2017-2018 (2nd Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total			Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2016-2017 Master	175	5	2.86	7	1	14.29	175	97	55.43	7	2	28.57
2016-2017 Specialist	203	4	1.97	62	1	1.61	203	105	51.72	62	13	20.97

Program Admittance Cohort	Graduated as Completer by AY 2017-2018 (1st Year Graduation Rate)					
	Statewide EPP Total			Institution EPP Total		
	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Master	206	28	13.59	19	0	0.00
2017-2018 Specialist	275	11	4.00	75	0	0.00

Item 6. School Leadership Licensure Scores Licensure Exam Pass Rates-Data unavailable.

Item 7. Ability of Educational Leadership Completers to Be Hired in Education Positions for Which They Have Prepared -- Delta State University

2017-2018 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Employment in MS in 2018-2019																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	1	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	48	1	2.08	8	16.67	7	14.58	24	50.00	0	0.00	4	8.33	0	0.00

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2017-2018	Employment in MS in 2017-2018																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	95	9	9.47	8	8.42	8	8.42	52	54.74	1	1.05	5	5.26	3	3.16	6	1	16.67	0	0.00	0	0.00	2	33.33	0	0.00	2	33.33	1	16.67
Specialist	170	25	14.71	21	12.35	21	12.35	67	39.41	1	0.59	10	5.88	4	2.35	52	6	11.54	8	15.38	4	7.69	19	36.54	0	0.00	6	11.54	1	1.92

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Employment in MS in 2018-2019																													
	Statewide EPP Total														Institution EPP Total															
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents /Principals or Assistant Superintendents /Principals	%	Employed at MS Public School as Directors/ Instructional Coaches or Coordinators /Supervisors	%	Employed at MS Public School in Non-Administrative /Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School Sytem	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job ¹	%
Master	95	16	16.84	10	10.53	6	6.32	44	46.32	1	1.05	7	7.37	2	2.11	6	3	50.00	0	0.00	0	0.00	2	33.33	0	0.00	1	16.67	0	0.00
Specialist	170	31	18.24	26	15.29	16	9.41	66	38.82	1	0.59	6	3.53	4	2.35	52	6	11.54	8	15.38	5	9.62	21	40.38	0	0.00	4	7.69	1	1.92

¹Based on covered employment data from Mississippi Department of Employment Security (MDES) and Mississippi Department of Education (MDE).

Item 8. Student Loan Default Rates -- Delta State University¹

Cohort Fiscal Year	Student Loan Default Rate	
	Statewide	Institution
2016	14.9	10.3
2015	14.1	8.1

¹Source: Federal Student Aid, 2019 (<https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html>).

Item 9. Leading in Critical Shortage Area -- Delta State University

	Master				Specialist			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2017-2018 Who Are Employed in a MS Public School as an Administrator¹ in AY 2018-2019	21	100.00	1	100.00	46	100.00	9	100.00
Critical Needs Districts (Unduplicated Total)²	4	19.05	1	100.00	18	39.13	7	77.78

	Master				Specialist			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2016-2017 Who Are Employed in a MS Public School as an Administrator¹ in AY 2017-2018	17	100.00	1	100.00	46	100.00	14	100.00
Critical Needs Districts (Unduplicated Total)²	7	41.18	0	0.00	13	28.26	5	35.71

¹Administrator defined as Superintendents/ Principals or Assistant Superintendents/Assistant Principals/Directors/Instructional Coaches or Coordinators/Supervisors.

²Critical Needs District defined by the Mississippi Department of Education (https://mdek12.org/sites/default/files/final2018-2019_designations.pdf).

The eight participating public and private EPPs are noted on the map below.



- Belhaven University
- Delta State University
- Mississippi College
- Mississippi State University
- The Mississippi University for Women
- The University of Mississippi
- The University of Southern Mississippi
- William Carey University

Eight institutions of higher learning that comprise the Mississippi Education Preparation Providers (EPP) requested that LifeTracks provide information required for national accreditation through CAEP. The eight participating institutions that offer educational leadership programs include: Belhaven University, Delta State University, Mississippi College, Mississippi State University, Mississippi University for Women, University of Mississippi, University of Southern Mississippi, and William Carey University.

Each of the eight institutions provided the state data clearinghouse with supplemental data containing information on educational leadership (advanced program) completers, including retention, graduation, and employment placement rates. This data were used in conjunction with de-identified data already in the state data clearinghouse to produce reports to assist with CAEP annual reporting measures.

A cohort design was used where individuals graduating from each of the EPPs in a given academic year were followed over time to identify their subsequent performance outcomes. Reports containing the results were produced for each participating EPP as well as a statewide report which is contained in this Mississippi Impact Report Card.

State of Mississippi Education Preparation Provider (EPP)



The Mississippi Impact Report Card for Educational Leadership (Advanced Programs) was developed to comply with the Council for the Accreditation of Educator Preparation (CAEP) Standard 4 (Program Impact). Eight public and private higher education institutions submitted data to establish external benchmarks for Statewide EPP.